

IN CONCLUSION...

During the two years of implementation the project activities were conducted work meetings in Portugal, Germany, Bulgaria, Turkey, Estonia, Holand, Romania and Greece. It is made pupils 'exchange. In cooperation of educational institutions from each country participating in the partnership, teachers and students know each other 's way of thinking, training, education and lifestyles in other countries.

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PROJECT of the Resource Center to support the integrated training and education of children and pupils with special educational needs – Veliko Tarnovo

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THE OBJECTIVES

Develop innovative methods and strategies learning and creating a new vision of the school. Promote creativity of students educational process. Exchange of ideas and methods of the work between students and teachers of the countries – partners. Improving language, computing and social skills as well as skills for working in a team.

PARTICIPAINS IN THE PROJECT

Students

- of primary and secondary level, trained in the public schools of the region and included in groups of resource support to Resource Centre of Veliko Tarnovo;
- student-consultants from the respective schools.

Teachers

- resource teachers and other professionals from Resource Centre of Veliko Tarnovo;
- teacher-consultants from the public schools in the region.

PROJECT ACTIVITIES

- Develop key skills and competencies of students in the learning process, encouraging their creativity;
- Introduction of innovative methods and techniques to work in the classroom, raising intercultural awareness;
- Creation of dictionary of common words and phrases in the language of each country participating in the partnership;
- Implementation of workshops and student exchanges between the countries – participants of the project – teachers and pupils with special educational needs.

RESULTS AND OUTCOMES

- Overcoming routine in education and promoting of new methods and techniques for working with students and teachers at the international level;
- Improving social skills, working in a team and development of tolerance to different cultures;
- Improving language and computer skills;
- Developing entrepreneurial skills of students, raising awareness of the history, culture and economy of other countries.

